		Baseline	Goal	AY 22-23	AY 23-24	AY 24-25	AY 25-26	AY 26-27	AY 27-28	AY 28-29
	Objective One: Academics, Transfer, and Workforce Preparation: FPCC provide quality academic programs to students accomplish higher education degrees.									
Indicator 1	The percentage of W rates	25%	10%	19%-W 26%-IW	Fall->1% W 15% IW Spring. >1% W 14% IW					
Indicator 2	The % of students who pass with a C or better in person classes .	25%	50%	75%	68%					
Indicator 3	The % of graduation rate	25%	50%	15% (Fall 18 Cohort)	Fall 2020. 16%					
Indicator 3	% of students with C or better in General Education Requirement			Falll 56%. Spring 46%	Fall 59%. Spring 58%					
Indicator 4	The number of Academic Program Reviews	100%	100%. Scheduled for AA/AS on even year, AAS and Certificates on Odd years	n/a	Fall 2024					
Indicator 5	The number of students satisfied with their overall educationonal experience each academic year, New question in Fall 2023	Average 50%	75%	Fall 2023 Measurement	61% very satisfied					
Indicator 6	The overall percentage of course outcomes met	50%	75%	n/a	AY 23-24 in progress					
Indicator 7	Student Satisfaction-The % of students satisifed with quality of learning in online courses at FPCC	65%	100%	52%-Fall. 46% Spring	47%-Fall. 45%-Spring					
Indicator 8	The number of students who completion online learning (70, 90) courses with a C or better	50%	75%	A-72%. P-69%	A-67%. P-77%					
Indicator 9	The number of online courses offered each term	Average (21/22 and 22/23) Online 57	50% of courses	Fall 115. Spring 115	Fall 162/57%. Spring 164/67%					

		Baseline	Goal	AY 22-23	AY 23-24	AY 24-25	AY 25-26	AY 26-27	AY 27-28	AY 28-29
Community Outreach Objective One:FPCC will provide the constituency of the reservation and surrounding region with access to quality, lifelong learning experiences, and Create and maintain an environment to enhance opportunities for community engagement.										
Indicator 1	The number of dual credit offerings to local school districts	**2 per school**	4	4	20					
Indicator 2	The number of students enrolled in Dual Credit and Early College opportunities	50	90	Fall 97 Spring 86	Fall-97 Spring- 106					
Indicator 3	The number of career and job fairs FPCC participates in.	2	4	2	1					
Indicator 4	The number of community members participating in community workshops and activities	300	500	420	890					
Indicator 5	An increase of circulation statistics at the JES Library	400	560	7444	5926					
Indicator 6	The number of community partnerships	4	6	5	8					
Indicator 8	•The number of participants on the community advisory board	10	20	0	0					
Indicator 8	•The number of articles of information (social media posts, emails, newspaper announcements, radio ads) shared with the community (ex: activities, tips, project ideas, etc.)	20	50	60	153					
Indicator 9	% of Community Members satisfied with services provided for the community.	50	100%	Fall 2023	Community Assessment AY 23-24					

		Baseline	Goal	AY 22-23	AY 23-24	AY 24-25	AY 25-26	AY 26-27	AY 27-28	AY 28-29
	Student Success Supports: Provide students with support services to successfully enroll and complete academic programs at FPCC.									
Indicator 1	The number of Dual Credit and Early Credit students who become degree seeking Freshman will increase by 25%	40%	50%	43%	16% 22/140	11 of 140				
Indicator 2	American Indian student enrollment at FPCC will increase by 2%	50	51%	73% Fall/Spring	75%					
Indicator 3	Student retention will increase from 38% to 45% Spring 2025	30%	50%	Fall 20-Fall 21-38%	Fall 21 to Fall 22 43%					
Indicator 4	Increase student persistence from 2% annually	40%	75%	60%	63%					
Indicator 5	100% of new students complete an Academic & Career Advising Plan	50	100	Fall 2023 Measurment						
Indicator 6	The number of students with Academic & Career Advising Plans will successfully complete their courses each term.	50	100	N/A	Fall 2023/Spring 2024					
Indicator 7	% of satisfied students with Student Support Services Satisfaction Survey	50	100		465					

Indicator 8	New students will complete an intake and needs-based survey during New Student Orientation.	50%	100%	n/a	100.00%					
Indicator 9	# of trainings provided to staff and faculty to support students for success	2	4	4	4					
Indicator 10	# of students obtaining tutoring services	60	100	60	157 Tutor.com 70 Trio					
Indicator 11	A Learning Lab will be implemented by Fall 2024				Acutal Lab 0, Turnitin.com was purchased as a tool for learning improvment					

Cultural Identify: FPCC will promote cultural literacy through campus, developing cultural enrichment activities that increase Indian and cultural awareness amongst the residents and communities, and assess the cultural, environmental and persistence factors for student and community succcess.

		Baseline	Goal	AY 22-23	AY 23-24	AY 24-25	AY 25-26	AY 26-27	AY 27-28	AY 28-29
Indicator 1	Percentage of FPCC faculty and staff that state that the College provided them opportunities to learn more about the Assniboine and Sioux people	100	100	Survey development for Fall 2023	Fall 2024					
Indicator 2	# of participants who complete cultural activities as professional development opportunities	50	60	Approx 200	340					
Indicator 3	Percentage of community members that state that the College provided them opportunities to learn more about the Assniboine and Sioux people	50%	100%	Survey development for Fall 2023	Community Assessment informaton					
Indicator 4	The number of unduplicated cultural arts courses available for enrollment in an academic year	5	10	9	9					
Indicator 5	Allow Nakoda/Dakota as a foreign language in the MUS system.			Completed waiting for documentation						
Indicator 6	Persistence in NASX programs	25%	50%	65%	100%					

Indicator 7	Student Enrollment in Native Language Courses at FPCC (Unduplicated)	5	10	31	37					
Indicator 8	# of graduates receiving Cultural Arts Certificate	5 %	10	0	1					
Indicator 9	# of students who met course learning outcomes in NASX program									