

Fort Peck Community College  
 PO Box 398  
 605 Indian Ave  
 Poplar, MT 59255  
 406-768-6300

<b>Job Title:</b>	Pre-Health/Pre-Nursing Instructor	<b>Position Type:</b>	Full Time
<b>Location:</b>	Poplar	<b>Date Closing:</b>	Open Until Filled
<b>Fax or E-mail resume to:</b> (406) 768-6301 or <a href="mailto:ksears@fpcc.edu">ksears@fpcc.edu</a>  <i>An Equal Opportunity Employer</i>	<b>Mail:</b> Kylee Sears, HR Manager Fort Peck Community College P.O. Box 398 Poplar, Montana 59255 768-6315	Submit the following for employment: <ol style="list-style-type: none"> <li>1. Letter of Interest</li> <li>2. FPCC Application</li> <li>3. Resume'</li> <li>4. College Transcripts</li> <li>5. 3 Letters of Reference</li> </ol>	

**Job Description**

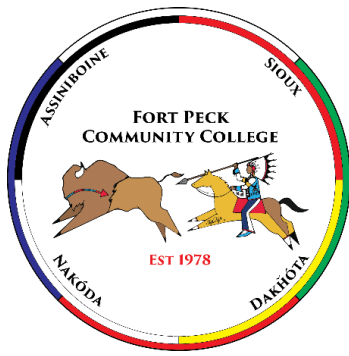
1. Teach a combination of Biology and Chemistry courses at the freshman and sophomore curriculum levels, in accordance with the established course outlines of record and consistent with college standards. This includes organizing instruction to achieve course and program learning outcomes, selecting textbooks, organizing and conducting laboratories, instructing through lecture, demonstrations and field experiences.

(FPCC Catalog on-line at <http://www.fpcc.edu>)

Courses to be instructed during two academic years:

CHMY 121	Introduction to General Chemistry I
CHMY 122	Introduction to General Chemistry I Lab
CHMY 123	Introduction to Organic & Biochemistry Principles
CHMY 124	Introduction to Organic & Biochemistry Principles Lab
BIOB 160	Principles of Living Systems
BIOB 161	Principles of Living Systems Lab
BIOH 201	Human Anatomy & Physiology I
BIOH 201	Human Anatomy & Physiology I Lab
BIOH 211	Human Anatomy & Physiology II
BIOH 212	Human Anatomy & Physiology II Lab
BIOM 250	Microbiology for Health Sciences
BIOM 251	Microbiology for Health Sciences Lab

2. Advise thirty to forty STEM students, 10 to 15 hours monthly, during the academic year.
3. Assist in curriculum development in the STEM fields (Associate of Science – Science, Associate of Science – Pre-Health and Pre-Nursing, Science - Biomedical).
4. Participate in the college faculty senate and college committees (program learning outcomes) as assigned.
5. Participate in faculty evaluation activities, service learning and student retention initiatives.



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6. Keep up-to-date on science, biology, chemistry, and educational issues (including techniques of effective learning).
7. Coordinate and manage summer student research interns in biological studies (when grants and contracts support such activities).

### **Qualifications**

1. A Master's Degree in Biology from an institution accredited by an accrediting agency recognized by the US Department of Education.
2. Documented successful college teaching experience in biology, including procedures and protocols in safe handling of chemicals and organizational skills in managing laboratory classrooms.
3. Related professional experience in American Indian communities.
4. Demonstrated ability to relate to students and staff of varied ethnicity, especially American Indian students, and a commitment to a culturally diverse educational environment.
5. Appreciation and respect for students (including adult students) and their role and responsibility in the learning process.
6. Demonstrated commitment to the philosophy and mission of the tribal community college.
7. Experience with Canvas.

~All new applicants are subject to a Pre-Employment Drug Screening & Background Check~