

**FORT PECK COMMUNITY COLLEGE**  
**P. O. BOX 398, POPLAR, MT 59255**  
**SUMMER SEMESTER 2023/2024**

<b>Administration</b>	<b>768-6300</b>	<b>Library/Learning Center</b>	<b>768-6323</b>
<b>Automotive Shop</b>	<b>768-5476</b>	<b>Student Services</b>	<b>768-6370</b>
<b>Bookstore</b>	<b>768-3213</b>	<b>Wolf Point Campus</b>	<b>763-6380</b>
<b>Financial Aid</b>	<b>768-6372</b>		

**CALENDAR**

**Summer term begins on June 3, 2024 – August 1, 2024. 9 weeks.**

**Students may register for the summer sessions beginning April 2, 2024.**

**EARLY REGISTRATION WILL ASSURE COURSE CONTINUATION. COURSES CAN BE CANCELLED DUE TO LACK OF ENROLLMENT.**

**REGISTRATION:** Students must have a high school diploma or GED Certificate to register for FPCC College level courses. Students who have not completed high school or a GED can enroll in HISET Development classes (formerly GED). For more information, call Student Services at 768-6370.

**ACCREDITATION:** FPCC is accredited by the Northwest Commission on Schools and Universities, an institutional accrediting body recognized by the Council for Higher Education Accreditation and/or the Secretary of the U.S. Department of Education.

**TUITION AND FEES:** All tuition and fees must be paid or other arrangements must be made at the time of registration. No registration is complete until that time.

**BOOKS:** FPCC uses an online Bookstore called **CENGAGE**, students can use this program or order from another bookstore.

**PLEASE NOTE THAT THE SCHEDULE & COURSE FEES ARE SUBJECT TO CHANGE WITHOUT NOTICE**

**COURSE CANCELLATION:** Courses may be canceled due to minimal enrollment.

**NON-DISCRIMINATION POLICY:** Fort Peck Community College admits students of any race, color, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school.

**ATTENDANCE POLICY:** Enrollment is a voluntary entry into college for the purposes of training and study. With enrollment, the student accepts both the rights and responsibilities accorded to FPCC students.

**BAD WEATHER POLICY:** Classes will be canceled due to weather that is deemed by the Administration dangerous to travel safely. Any cancellation of classes will be included in the Closing Announcements on KVCK 1450 Radio.

**FINANCIAL AID:** Students interested in financial aid should see the Financial Aid Officer prior to registration.

## Tuition & Fees

Credit	Tuition	Building Fee	Activity Fee	Library Fee	Technology Fee	TOTAL *
1	\$70.00					\$70.00
2	\$140.00					\$140.00
3	\$210.00	\$15.00				\$225.00
4	\$280.00	\$30.00				\$310.00
5	\$350.00	\$45.00				\$395.00
6	\$420.00	\$60.00	\$20.00	\$10.00	\$25.00	\$535.00
7	\$490.00	\$75.00	\$20.00	\$10.00	\$25.00	\$620.00
8	\$560.00	\$90.00	\$20.00	\$10.00	\$25.00	\$705.00
9	\$630.00	\$105.00	\$20.00	\$10.00	\$50.00	\$815.00
10	\$700.00	\$120.00	\$20.00	\$10.00	\$50.00	\$900.00
11	\$770.00	\$135.00	\$20.00	\$10.00	\$50.00	\$985.00
12+	\$840.00	\$150.00	\$40.00	\$20.00	\$75.00	\$1,125.00

## Early College Tuition & Fees

Credit	Tuition	Building Fee	Activity Fee	Library Fee	Technology Fee	TOTAL *
1	\$15.00					\$15.00
2	\$30.00					\$30.00
3	\$45.00	\$15.00				\$60.00
4	\$60.00	\$30.00				\$90.00
5	\$75.00	\$45.00				\$120.00
6	\$90.00	\$60.00	\$20.00	\$10.00	\$25.00	\$180.00

## Dual Credit Tuition & Fees

Credit	Tuition	Building Fee	Activity Fee	Library Fee	Technology Fee	TOTAL *
1	\$15.00					\$15.00
2	\$30.00					\$30.00
3	\$45.00					\$45.00
4	\$60.00					\$60.00
5	\$75.00					\$75.00
6	\$90.00					\$90.00

## Miscellaneous Fees

New Student Application Fee	\$15.00 (one time only) Non-refundable
Lab Fees	Vary, per course
Audit	\$70.00 (per credit)
Challenge	\$70.00 (per credit)
Graduation: to be paid with graduation application	\$40.00. Fee is non-refundable. \$10.00 is required for each additional application

**COURSE FEES**

BIOB 160	40.00	CSCI (per course)	20.00
BIOH 201	40.00	WRIT (per course)	15.00
CAPP (per course)	20.00		

**CLASSROOM KEY**

**POPLAR**

Greet the Dawn Building	GD 0, GD1 GD2, GD3
James E. Shanley Library & IT Building	JES 7, JES8 JES 9, JES 10
War Eagle Vision Building	WEV 1, WEV 2
Old Main	Main 1, Main 2
Computer/Science Building	SCI 1, SCI Lab
Robert L. Sullivan Center	RLS 1, RLS 2

Vocational Educational Complex

VOCED

**WOLF POINT**

Dumont Building	103,109,116, 117,118,119 120
Wolf Point Annex (6 <sup>th</sup> Ave.)	WPC
Wolf Point Wellness Center	WPWELL

**SECTION KEY**

Poplar Campus	10
Polysynchronous	70
Asynchronous	90

## **ANNUAL NOTIFICATION TO STUDENTS**

The Family Educational Rights and Privacy Act (FERPA) afford students certain rights with respect to their education records. They are:

(1) The right to inspect and review the student's education records within 45 days of the day the College receives a request for access.

Students should submit to the registrar, dean, head of the academic department, or other appropriate official, written requests that identify the record(s) they wish to inspect. The College official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the College official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

(2) The right to request the amendment of the student's education records that the student believes is inaccurate or misleading.

Students may ask the College to amend a record that they believe is inaccurate or misleading. They should write to the College official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.

If the College decides not to amend the record as requested by the student, the College will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for an amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

(3) The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure of records without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the College in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the College has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

(4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by Fort Peck Community College to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office  
U.S. Department of Education  
600 Independence Avenue, SW  
Washington, DC 20202-4605

### **Students Please Note the following amendment:**

As of January 3, 2012, the U.S. Department of Education's FERPA regulations expand the circumstances under which your education records and personally identifiable information (PII) contained in such records — including your Social Security Number, grades, or other private information — may be accessed without your consent. First, the U.S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education, or state and local education authorities ("Federal and State Authorities") may allow access to your records and PII without your consent to any third party designated by a Federal or State Authority to evaluate a federal- or state-supported education program. The evaluation may relate to any program that is "principally engaged in the provision of education," such as early childhood education and job training, as well as any program that is administered by an education agency or institution. Second, Federal and State Authorities may allow access to your education records and PII without your consent to researchers performing certain types of studies, in certain cases even when we object to or do not request such research. Federal and State Authorities must obtain certain use-restriction and data security promises from the entities that they authorize to receive your PII, but the Authorities need not maintain direct control over such entities. In addition, in connection with Statewide Longitudinal Data Systems, State Authorities may collect, compile, permanently retain, and share without your consent PII from your education records, and they may track your participation in education and other programs by linking such PII to other personal information about you that they obtain from other Federal or State data sources, including workforce development, unemployment insurance, child welfare, juvenile justice, military service, and migrant student records systems.

## Course Schedules

2023-2024 Summer 2 Semester

Course	Title	Credits	Instructor	Days	Begin	End	Building	Room
<b><u>Business Finance</u></b>								
BFIN 205	90 PERSONAL FINANCE	3.00	Jarett Duane	Medicine Elk				
<b><u>Business-General</u></b>								
BGEN 105	90 INTRO TO BUSINESS	3.00	Jarett Duane	Medicine Elk				
BGEN 235	90 BUSINESS LAW	3.00	Jarett Duane	Medicine Elk				
BGEN 220	90 BUSINESS ETHICS & SOCIAL RESPONSIB	3.00	Jarett Duane	Medicine Elk				
<b><u>Biology-General</u></b>								
BIOB 160	90 PRINCIPLES OF LIVING SYSTEMS	3.00	Traci Michelle	Sadler				
BIOB 161	90 PRINCIPLES OF LIVING SYSTEMS LAB	1.00	Traci Michelle	Sadler				
<b><u>Biology-Human</u></b>								
BIOH 201	90 HUMAN ANATOMY & PHYSIOLOGY I	3.00	Leslie Larson					
BIOH 202	90 HUMAN ANATOMY & PHYSIOLOGY I LAB	1.00	Leslie Larson					
<b><u>Computer Applications</u></b>								
CAPP 154	90 MS WORD	3.00	Anthony Shields					
CAPP 120	90 INTRO TO COMPUTERS	3.00	Anthony Shields					
CAPP 131	90 MICROSOFT BASIC OFFICE	3.00	Anthony Shields					
CAPP 131	91 MICROSOFT BASIC OFFICE	3.00	Judy R Ogle					
CAPP 156	90 MICROSOFT EXCEL	3.00	Judy R Ogle					
<b><u>Chemical Addiction Studies</u></b>								
CAS 231	90 PHARMACOLOGY/ADDICTIONS	3.00	Vanessa A. Hardy					
CAS 242	90 FUND OF ADDICTION COUNSELING	3.00	Vanessa A. Hardy					
CAS 201	90 THEORIES OF COUNSELING	3.00	Loy Sprague					
<b><u>Communications</u></b>								
COMX 111	90 INTRODUCTION TO PUBLIC SPEAKING	3.00	Marc Cioffi					
<b><u>Creative Writing</u></b>								
CRWR 240	90 INTRO CREATIVE WRITING WORKSHOP	3.00	Marc Cioffi					
<b><u>Computer Science</u></b>								
CSCI 105	90 COMPUTER FLUENCY	3.00	Judy R Ogle					
<b><u>Environmental Science</u></b>								
ENSC 295	10 INTRO ENVIRONMENTAL FIELD METHODS	3.00	Joanne E. Stewart Kloker	MW	9:00 am	11:30 am	SCILB	SC 1
			Joanne E. Stewart Kloker	T	9:00 am	3:00 pm	SCILB	SC 2
<b><u>History-American</u></b>								
HSTA 255	90 MONTANA HISTORY	3.00	Amber Llewellyn					
<b><u>Literature</u></b>								
LIT 110	10 INTRO TO LITERATURE	3.00	Christopher Lee Verschag	MW	9:30 am	12:00 pm	RLS	RLS1
<b><u>Mathematics</u></b>								
M 097	90 FOUNDATIONS OF COLLEGE MATHEMATICS	3.00	Nathaniel Kenji Cinnamon					
M 140	90 MATH FOR HEALTHCARE WORKERS	3.00	Nathaniel Kenji Cinnamon					
M 130	90 MATH FOR ELEMENTARY TEACHERS	3.00	Nathaniel Kenji Cinnamon					
M 121	90 COLLEGE ALGEBRA	3.00	Amon R. Barry					
<b><u>Native American Studies</u></b>								
NASX 105	10 INTRO NATIVE AMERICAN STUDIES	3.00	Garrett Irvin Big Leggins	TR	9:30 am	12:00 pm	RLS	RLS2

## Course Schedules

2023-2024 Summer 2 Semester

Course	Title	Credits	Instructor	Days	Begin	End	Building	Room
<b><u>Native American Studies</u></b>								
NASX 105	90 INTRO NATIVE AMERICAN STUDIES	3.00	Garrett Irvin Big Leggins					
<b><u>Psychology</u></b>								
PSYX 240	90 FUNDAMENTALS OF ABNORMAL PSYCHOLOG	3.00	Loy Sprague					
PSYX 100	90 INTRO TO PSYCHOLOGY	4.00	Teena Holecek					
PSYX 230	90 DEVELOPMENTAL PSYCHOLOGY	3.00	Teena Holecek					
<b><u>Sociology</u></b>								
SOCI 101	90 INTRODUCTION TO SOCIOLOGY	3.00	Loy Sprague					
<b><u>Statistics</u></b>								
STAT 216	90 BASIC STATISTICS	3.00	Nathaniel Kenji Cinnamon					
<b><u>Social Work</u></b>								
SW 100	90 INTRO TO SOCIAL WELFARE	3.00	Loy Sprague					
<b><u>Writing</u></b>								
WRIT 101	90 COLLEGE WRITING I	3.00	Marc Cioffi					
WRIT 201	10 COLLEGE WRITING II	3.00	Christopher Lee Verschag	TR	9:30 am	12:00 pm	RLS	RLS1

# Schedule by Time and Date

2023-2024 Summer 2 Semester

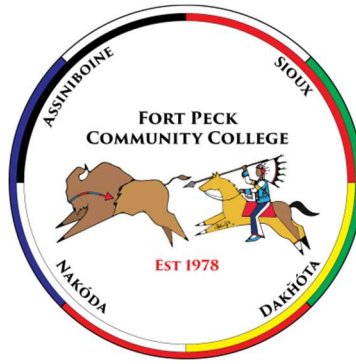
Course	Title	Cr.	Days	Beg Time	End Time	Beg Date	End Date	Bldg	Room	Instructor	Comment
<b>Fort Peck</b>											
<b>00:00 AM</b>											
BFIN 205 90	PERSONAL FINANCE	3.00		00:00 AM	00:00 AM	06/03/2024	08/01/2024			Medicine Elk, J	Asynchronous
BGEN 105 90	INTRO TO BUSINESS	3.00		00:00 AM	00:00 AM	06/03/2024	08/01/2024			Medicine Elk, J	Asynchronous
BGEN 220 90	BUSINESS ETHICS & SOCIAL RESPONSI	3.00		00:00 AM	00:00 AM	06/03/2024	08/01/2024			Medicine Elk, J	Asynchronous
BGEN 235 90	BUSINESS LAW	3.00		00:00 AM	00:00 AM	06/03/2024	08/01/2024			Medicine Elk, J	Asynchronous
BIOB 160 90	PRINCIPLES OF LIVING SYSTEMS	3.00		00:00 AM	00:00 AM	06/03/2024	08/01/2024			Sadler, T	Asynchronous
BIOB 161 90	PRINCIPLES OF LIVING SYSTEMS LAB	1.00		00:00 AM	00:00 AM	06/03/2024	08/01/2024			Sadler, T	Asynchronous
BIOH 201 90	HUMAN ANATOMY & PHYSIOLOGY I	3.00		00:00 AM	00:00 AM	06/03/2024	08/01/2024			Larson, L	Asynchronous
BIOH 202 90	HUMAN ANATOMY & PHYSIOLOGY I LAB	1.00		00:00 AM	00:00 AM	06/03/2024	08/01/2024			Larson, L	Asynchronous
CAPP 120 90	INTRO TO COMPUTERS	3.00		00:00 AM	00:00 AM	06/03/2024	08/01/2024			Shields, A	Asynchronous
CAPP 131 90	MICROSOFT BASIC OFFICE	3.00		00:00 AM	00:00 AM	06/03/2024	08/01/2024			Shields, A	Asynchronous
CAPP 131 91	MICROSOFT BASIC OFFICE	3.00		00:00 AM	00:00 AM	06/03/2024	08/01/2024			Ogle, J	Asynchronous
CAPP 154 90	MS WORD	3.00		00:00 AM	00:00 AM	06/03/2024	08/01/2024			Shields, A	Asynchronous
CAPP 156 90	MICROSOFT EXCEL	3.00		00:00 AM	00:00 AM	06/03/2024	08/01/2024			Ogle, J	Asynchronous
CAS 201 90	THEORIES OF COUNSELING	3.00		00:00 AM	00:00 AM	06/03/2024	08/01/2024			Sprague, L	Asynchronous
CAS 231 90	PHARMACOLOGY/ADDICTIONS	3.00		00:00 AM	00:00 AM	06/03/2024	08/01/2024			Hardy, V	Asynchronous
CAS 242 90	FUND OF ADDICTION COUNSELING	3.00		00:00 AM	00:00 AM	06/03/2024	08/01/2024			Hardy, V	Asynchronous
COMX 111 90	INTRODUCTION TO PUBLIC SPEAKING	3.00		00:00 AM	00:00 AM	06/03/2024	08/01/2024			Cioffi, M	Asynchronous
CRWR 240 90	INTRO CREATIVE WRITING WORKSHOP	3.00		00:00 AM	00:00 AM	06/03/2024	08/01/2024			Cioffi, M	Asynchronous
CSCI 105 90	COMPUTER FLUENCY	3.00		00:00 AM	00:00 AM	06/03/2024	08/01/2024			Ogle, J	Asynchronous
HSTA 255 90	MONTANA HISTORY	3.00		00:00 AM	00:00 AM	06/03/2024	08/01/2024			Llewellyn, A	Asynchronous
M 097 90	FOUNDATIONS OF COLLEGE MATHEMATI	3.00		00:00 AM	00:00 AM	06/03/2024	08/01/2024			Cinnamon, N	Asynchronous
M 121 90	COLLEGE ALGEBRA	3.00		00:00 AM	00:00 AM	06/03/2024	08/01/2024			Barry, A	Asynchronous
M 130 90	MATH FOR ELEMENTARY TEACHERS	3.00		00:00 AM	00:00 AM	06/03/2024	08/01/2024			Cinnamon, N	Asynchronous
M 140 90	MATH FOR HEALTHCARE WORKERS	3.00		00:00 AM	00:00 AM	06/03/2024	08/01/2024			Cinnamon, N	Asynchronous
NASX 105 90	INTRO NATIVE AMERICAN STUDIES	3.00		00:00 AM	00:00 AM	06/03/2024	08/01/2024			Big Leggins, G	Asynchronous
PSYX 100 90	INTRO TO PSYCHOLOGY	4.00		00:00 AM	00:00 AM	06/03/2024	08/01/2024			Holecek, T	Asynchronous
PSYX 230 90	DEVELOPMENTAL PSYCHOLOGY	3.00		00:00 AM	00:00 AM	06/03/2024	08/01/2024			Holecek, T	Asynchronous
PSYX 240 90	FUNDAMENTALS OF ABNORMAL PSYCH	3.00		00:00 AM	00:00 AM	06/03/2024	08/01/2024			Sprague, L	Asynchronous
SOCI 101 90	INTRODUCTION TO SOCIOLOGY	3.00		00:00 AM	00:00 AM	06/03/2024	08/01/2024			Sprague, L	Asynchronous
STAT 216 90	BASIC STATISTICS	3.00		00:00 AM	00:00 AM	06/03/2024	08/01/2024			Cinnamon, N	Asynchronous
SW 100 90	INTRO TO SOCIAL WELFARE	3.00		00:00 AM	00:00 AM	06/03/2024	08/01/2024			Sprague, L	Asynchronous
WRIT 101 90	COLLEGE WRITING I	3.00		00:00 AM	00:00 AM	06/03/2024	08/01/2024			Cioffi, M	Asynchronous
<b>09:00 AM</b>											
ENSC 295 10	INTRO ENVIRONMENTAL FIELD METHOD	3.00	T	09:00 AM	03:00 PM	06/03/2024	06/27/2024	SCILB	SC 2	Stewart Kloker, Jln Person - 4 Week Class	

# Schedule by Time and Date

2023-2024 Summer 2 Semester

Course	Title	Cr.	Days	Beg Time	End Time	Beg Date	End Date	Bldg	Room	Instructor	Comment
<b>Fort Peck</b>											
<b><u>09:00 AM</u></b>											
ENSC 295	10 INTRO ENVIRONMENTAL FIELD METHOD	3.00	MW	09:00 AM	11:30 AM	06/03/2024	06/27/2024	SCILB	SC 1	Stewart Kloker, JIn	Person - 4 Week Class
<b><u>09:30 AM</u></b>											
LIT 110	10 INTRO TO LITERATURE	3.00	MW	09:30 AM	12:00 PM	06/03/2024	08/01/2024	RLS	RLS1	Verschage, C	In Person
NASX 105	10 INTRO NATIVE AMERICAN STUDIES	3.00	TR	09:30 AM	12:00 PM	06/03/2024	08/01/2024	RLS	RLS2	Big Leggins, G	In Person
WRIT 201	10 COLLEGE WRITING II	3.00	TR	09:30 AM	12:00 PM	06/03/2024	08/01/2024	RLS	RLS1	Verschage, C	In Person





## Distance Learning and Online Classes

Fort Peck Community College online learning allows for students to take courses entirely online. Fort Peck Community College offers programs fully online, allowing students to interact with students across the United States.

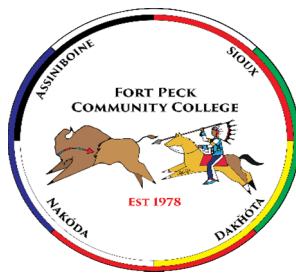
Fort Peck Community College utilizes Canvas as the Learner Management System to deliver classes online. Online courses are classified into three categories: synchronous, asynchronous, and polysynchronous. Students will need a computer, web browser, and connection to the internet to take online courses.

**Synchronous Learning (80, 81)** happens in real-time. Synchronous learning brings the class together in a virtual classroom. Fort Peck Community College utilizes Zoom video conferencing to bring students together in a synchronous virtual classroom. Synchronous learning creates an environment for real-time collaboration and discussion. This model also imitates an in-person classroom and **schedule course times are listed on the course schedule.**

**Asynchronous Learning (90, 91)** is a less structured environment, allowing students to complete their coursework online without the restriction of being in class at a specific time. Asynchronous learning allows more freedom to the students to manage their time and work schedules. Asynchronous learning at Fort Peck Community College provides student and instructor engagement, and feedback is still shared with the flexibility to the student. **There will be no scheduled course times.**

**Polysynchronous learning (70, 71)** incorporates learning opportunities with contemporary online learning technologies. At Fort Peck Community College, polysynchronous education is a blend of asynchronous and synchronous online learning. This learning model has been the preferred model of Fort Peck Community College, and the college is committed to every student's success. There will be scheduled course times. **Students unable to participate the synchronous lessons will be allowed to view the recorded activity for continued participation in the course.**

Online learning is new to Fort Peck Community College, and FPCC is committed to providing quality education for students near and far. All courses listed on the schedule as Asynchronous will not have scheduled times for the class to meet. Synchronous or polysynchronous courses will have scheduled course times however, **Students unable to participate the synchronous lessons will be allowed to view the recorded activity for continued participation in the course.**



## MAJORS AND ADVISORS LIST

DEGREES	ADVISORS	EMAIL	PHONE	LOCATION
<b>Associate of Arts Degree</b>				
Business Administration	Billie Norgaard	<a href="mailto:bnorgaard@fpcc.edu">bnorgaard@fpcc.edu</a>	768-6335	Old Main
	Jarrett Medicine Elk	<a href="mailto:jmedicineelk@fpcc.edu">jmedicineelk@fpcc.edu</a>	768-6382	Dumont Center
Chemical Addictions Studies	Loy Sprague	<a href="mailto:lsprague@fpcc.edu">lsprague@fpcc.edu</a>	768-6383	Dumont Center
	Teena Holecek	<a href="mailto:tholecek@fpcc.edu">tholecek@fpcc.edu</a>		
Early Childhood Education	Andi Archdale	<a href="mailto:aarchdale@fpcc.edu">aarchdale@fpcc.edu</a>	768-6349	Dumont Center
Elementary Education	Andi Archdale	<a href="mailto:aarchdale@fpcc.edu">aarchdale@fpcc.edu</a>	768-6349	Dumont Center
	Sierra Atkinson	<a href="mailto:satkinson@fpcc.edu">satkinson@fpcc.edu</a>	768-6324	GTD
General Studies	Garrett Big Leggins	<a href="mailto:gbigleggins@fpcc.edu">gbigleggins@fpcc.edu</a>	768-6363	RLS
	Roxann Smith	<a href="mailto:rsmith@fpcc.edu">rsmith@fpcc.edu</a>	768-5555	Comm. Service
	Chris Vershage	<a href="mailto:cvershage@fpcc.edu">cvershage@fpcc.edu</a>	768-6342	RLS
	Nathaniel Cinnamon	<a href="mailto:ncinnamon@fpcc.edu">ncinnamon@fpcc.edu</a>		
Nakona & Dakota Studies	Garrett Big Leggins	<a href="mailto:gbigleggins@fpcc.edu">gbigleggins@fpcc.edu</a>	768-6363	RLS
	Roxann Smith	<a href="mailto:rsmith@fpcc.edu">rsmith@fpcc.edu</a>	768-5555	Comm. Service
Psychology	Loy Sprague	<a href="mailto:lsprague@fpcc.edu">lsprague@fpcc.edu</a>	768-6383	Dumont Center
	Teena Holecek	<a href="mailto:tholecek@fpcc.edu">tholecek@fpcc.edu</a>		
Social Work	Loy Sprague	<a href="mailto:lsprague@fpcc.edu">lsprague@fpcc.edu</a>	768-6383	Dumont Center
	Teena Holecek	<a href="mailto:tholecek@fpcc.edu">tholecek@fpcc.edu</a>		
<b>Associate of Science Degree</b>				
Environmental Science	Steve Coon	<a href="mailto:scoon@fpcc.edu">scoon@fpcc.edu</a>	768-6368	Science Building
	Stewart-Kloker, Joanne	<a href="mailto:jstewart@fpcc.edu">jstewart@fpcc.edu</a>	768-6386	Science Building
General Studies	Garrett Big Leggins	<a href="mailto:gbigleggins@fpcc.edu">gbigleggins@fpcc.edu</a>	768-6363	RLS
	Roxann Smith	<a href="mailto:rsmith@fpcc.edu">rsmith@fpcc.edu</a>	768-5555	Comm. Service
	Chris Vershage	<a href="mailto:cvershage@fpcc.edu">cvershage@fpcc.edu</a>	768-6342	RLS
	Nathaniel Cinnamon	<a href="mailto:ncinnamon@fpcc.edu">ncinnamon@fpcc.edu</a>		
Pre Health/Pre Nursing	Steve Coon	<a href="mailto:scoon@fpcc.edu">scoon@fpcc.edu</a>	768-6368	Science Building
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