

## FORT PECK COMMUNITY COLLEGE— STUDENT SUPPORT SERVICES

TRIO PARTICIPATION FORM—APPLY TODAY!! (FILL OUT FORM)

Application to receive services—tutoring, campus visits, course selection, 4-year college campus visits, financial assistance and much more!

| NAME:   |                            |                              |
|---|----------------------------|------------------------------|
| Last  | First                      | Middle Initial               |
| Mailing Address   |                            |                              |
| City  | State                      | Zip Code                     |
| Primary phone number ( )  | Other numbe                | er( )                        |
| Email   |                            |                              |
| Please check one of the following:  1. U.S. Citizen( ) Permanent Resident(  | ) Other( )                 |                              |
| 2. Birthdate Month/ Day   | _/ Year                    |                              |
| 3. Gender male female C   | Choose to not identify (no | o response, unknown)         |
| <ol> <li>Please Identify your ethnicity &amp; race. A         (check one below)        American Indian/Alaskan NativeA        Native Hawaiian or Other Pacific Islan</li> </ol> | AsianBlack or African A    | <del></del>                  |
| 5. Are you a member of a Native American  ** If yes, what tribe?  |                            |                              |
| 6. Does either one of your parents have a E<br>If yes, was this parent your primary care  | , ,                        |                              |
| 7. Have you applied for Financial Aid (Pell C   | Grant)Yes                  | No<br>(FORM Revised 3/21) AS |

| 8. If you've attended FPCC before? What ye   | ear did you enroll?  |
|--|--|
| What is your <i>Career GPA?</i>  | Attempted Credits  |
| Earned Credits   | <del></del>  |
| (Credit limit can affect your eligibility for a Pe   | ll Grant—Financial Aid)  |
| PLEASE SELECT YOUR INCOME AND HOUSEH   | IOLD SIZE FROM THE GUIDELINE BELOW:                            |
| 9. Please check your family size   | Check household Income Level                                   |
| 1  | \$19,320 or below per year                                     |
| 2  | \$26,130   |
| 3  | \$32,940   |
| 4  | \$39,750   |
| 5  | \$46,560   |
| 6  | \$53,370   |
| 7  | \$60,180   |
| 8  | \$66,990   |
| (Income guidelines effective January 13. 202   | 1 until further notice)  |
| <ul> <li>11. Are you in foster care or are aging out of</li> <li>12. Have you taken the College Placement T</li> <li>** (place of copy of the Accuplacer test</li> </ul> | est (Accuplacer)?YesNo in their file & give a copy to student) |
|  | esNo If so, what year?   |
| 14GED (year)HISET  | (year)   |
| 15. What services are you interested in rece   | iving at FPCC? (Check all that apply)                          |
| Personal budgetingCultural Eve   | ents/ActivitiesCampus Visits Housing                           |
| Career ExplorationStudy Skills   | Student Loans Food   |
| TutoringHow to Bu  | ild Your CreditEmergency Assistance                            |
| 4 year College Transfer Assistance /A  | oplication ProcessScholarship Applications                     |
| Basic Computer Skills; Microsoft, JICS   | Account, Student Email, Internet Search Engines                |
| Other (Specify)  |  |
| 16. Check which degree/or plan of study you  | ur are pursuing.   |
| Associates Degree  |  |
| Certificate  |  |

| 17. Why did you choose to attend FPCC—Fort Peck Community College?  |
|---|
|   |
| 18. Do you plan to transfer to a four-year college? If so, what college are you interested in   |
| attending   |
| <u>ACKNOWLEGEMENTS</u>  |
| Please <i>read</i> each statement below and <i>initial</i> that you understand and agree.   |
| I give permission to the FPCC TRiO—Student Support Services staff to access my stude records for the purposes; verify eligibility to become a TRIO PARTICIPANT, assist with course lection, determine attempted credits, earned credits, career gpa, and term gpa, student grant aid eligibility, financial aid application assistance, scholarship application assistance, and othe records to assist with the student's educational path at FPCC. |
| *** The TRiO-SSS staff adheres to all guidelines outlined under the FERPA (Federal Education Rights and Privacy Act), and follows all policies and procedures outlined in the Student Handbook, and Employee Policy Handbook.   |
| I understand that all of the information provided on this form is true and complete to the best of MY knowledge.  STUDENT SIGNATURE   |
| DATE:/  |

<sup>\*</sup>Your application must be filled out completely and signed and dated before it will be processed.

## **FOR STAFF USE ONLY** Eligibility (15) Check student's eligibility. (Student is \_\_ NE=not eligible) 1=Low-Income & First-Generation 2=Low-Income only 3=First-Generation only \_\_4=Disabled \_\_5=Disabled & Low-Income \_\_0=No Response Participant's (16) Academic Need is Based on: (check one) 1=Low high school grades 2=Low admission test scores 5=Predictive Indicator \_\_6=Academic proficient test \_\_7=Low college grades \_\_8=High School Equivalency (GED/Hiset) \_\_9=Failing grades \_\_10=out of the academic pipeline for 5 or more years \_\_11=other \_\_12=Limited English proficiency \_\_13=Lack of educational and/or career goals \_\_14=Lack of academic preparedness for college level course work \_\_15=Need for academic support to raise grade (s) In required course (s)/academic major 0= No Response \*\* Predictive Indicator (5) is a composite variable for estimating the potential success of a student in college using a variety of factors that may include indicators such as high school GPA, SAT, or ACT test scores, high school preparedness, etc. \*\* Academic proficient tests (6) include tests used for clinical purposes such as to determine learning disabilities as well as placement tests and study skills inventories. First Enrollment Date (17) \_\_\_\_/\_\_\_ (at FPCC) Date of First Project Service (18) \_\_\_\_/\_\_\_ (entry into SSS/Trio) College Grade Level (entry into project) (19) \_\_1= 1st yr., never attended \_\_\_2=1st yr., attended before \_\_3=2nd yr./sophomore (0-30 freshman, 30-60 sophomore, 60 or more=sophomore) Enrollment Status (20) Is the academic year first served as an approved participant. \_\_1=Full-time (at least 24 total credit hours in an academic year)

\_\_4=less than 1/2 time (fewer than 12 credit hours)

2=3/4 time (at least 18 credit hours in an academic year)

\_\_3=1/2 time (at least 12 credit hour in an academic year)

COHORT YEAR **(21)** \_\_\_\_\_\_ 2017-2018 (19)

\_\_\_\_2018-2019 (20)

- (22) Participant Status (during the Academic Year) (26) Grade level at beginning of AY
- (23) Enrollment Status (at the end of the Academic Year (27) Grade level at the end of AY
- (24) Academic Standing (2.0 Career GPA or better) (28) Date of last project service, graduated/ or transferred