



FORT PECK

COMMUNITY COLLEGE

Job Title:	Mathematics Instructor	Position Type:	Full Time
Location:	Poplar	Date Closing:	Open Until Filled
Fax or E-mail resume to: (406) 768-6301 or ksears@fpcc.edu <i>An Equal Opportunity Employer</i>	Mail: Kylee Sears, HR Manager Fort Peck Community College P.O. Box 398 Poplar, Montana 59255 768-6315	Submit the following for employment: <ol style="list-style-type: none"> 1. Letter of Interest 2. FPCC Application 3. Resume' 4. College Transcripts 5. 3 Letters of Reference 	

Job Description

Teach MATHEMATICS courses at the freshman and sophomore curriculum levels, in accordance with the established course outlines of record and consistent with college standards. This includes organizing instruction to achieve course and program learning outcomes, INSTRUCTING ALEKS computer assisted classes, and instructing through lecture, online and demonstrations. Courses to be instructed during the semester may include BASIC MATH through CALCULUS. (FPCC Catalog on-line at <http://www.fpcc.edu>)

Duties:

- Advise ten to fifteen General Studies students, approximately 10 to 15 hours monthly, during the semester.
- Assist in curriculum development in the MATH courses, following pre-established course content.
- Attend monthly faculty meetings, and participate in the college faculty senate and the program learning outcomes committee as assigned.
- Participate in the faculty evaluation process and student retention initiatives.
- Keep up-to-date on mathematics (including techniques of effective learning), through professional development opportunities.
- The term of employment is Fall Semester and Spring Semester.

Qualifications:

- A Master's Degree in mathematics, math education, or related discipline with at least 12 graduate credits in math is required. Degrees must be from an institution accredited by an accrediting agency recognized by the US Department of Education.
- College teaching experience in mathematics is preferred.
- Related professional experience in American Indian communities.



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- Demonstrated ability to relate to students and staff of varied ethnicity, especially American Indian students, and a commitment to a culturally diverse educational environment.
- Appreciation and respect for students (including adult students) and their role and responsibility in the learning process.
- Demonstrated commitment to the philosophy and mission of the tribal community college.

~All new applicants are subject to a Pre-Employment Drug Screening & Background Check~