

| Location:War Eagle VisionDate Closing:8/14/2015Fax or E-mail resume to:<br>(406) 768-6301 or<br>mday@fpcc.eduMail:<br>Michelle Day, HR Manager<br>Fort Peck Community College<br>P.O. Box 398<br>Poplar, Montana 59255<br>768-6315Submit the following for employment:<br>1. Letter of Interest<br>2. FPCC Application<br>3. Resume'<br>4. College Transcripts<br>5. 3 Letters of Reference | Job Title:            | Student Support Services<br>Academic Advocate   | Position Type: |   | Full Time - Permanent              |
|---|-----------------------|---|----------------|---|------------------------------------|
| to:  (406) 768-6301 or  mday@fpcc.edu  Michelle Day, HR Manager  Fort Peck Community College  P.O. Box 398  Poplar, Montana 59255  T. Letter of Interest  2. FPCC Application  3. Resume'  4. College Transcripts  5. 3 Letters of Reference  | Location:             | War Eagle Vision  | Date Closing:  |   | 8/14/2015                          |
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## Job Description

## Job Purpose:

- The Academic Advocate coordinates academic support activities;
- Basic skill level testing;
- Developing and teaching academic skill activities;
- Assisting in the selection of participants
- Needs assessment and preparation of education plans;
- Selection of instructional career advice to students
- Coordinating college prep and other learning assistance;
- Working with faculty to recruit student tutors,
- Training and supervising tutors,
- Maximizing use of the learning center
- Monitoring student performance
- In addition to making these services available to all SSS participants, the Academic Advocate will serve as the primary contact/coach for a roster of new students to be assigned each semester.
- Other duties as assigned.

## Skills/Qualifications:

• Demonstrate ability to relate to students and staff of varied ethnicity, especially American Indian students, and a commitment to a culturally diverse educational environment. Appreciation and respect for students (including adult students) and their role and responsibility in the learning process.

## **Educational Qualifications:**

• Bachelor's degree in education, adult education, Native American studies, social sciences, liberal arts or related field from four-year college or university.

This position is grant funded and continuation is dependent upon availability of grant funds.

~All new applicants are subject to a Pre-Employment Drug Screening & Background Check~