



F O R T P E C K
 COMMUNITY COLLEGE

Job Title:	College Preparatory Instructor	Position Type:	Full Time - Permanent
Location:	Reading & Writing	Date Closing:	May 15, 2015
Fax or E-mail resume to: (406) 768-6301 or mday@fpcc.edu www.fpcc.edu	Mail: Michelle Day, HR/Payroll Manager Fort Peck Community College P.O. Box 398 Poplar, Montana 59255	Submit the following for employment: 1. Letter of Interest 2. FPCC Application 3. Current Curriculum Vitae 4. College Transcripts(copies are acceptable) 5. 3 Letters of Professional References	

Job Description

FPCC seeks an innovative educator to teach college preparatory reading and writing courses. This position will be expected to use research-based methods to improve the success of our students, such as working collaboratively with college-level instructors to provide contextualized instruction, developing accelerated courses or pathways, incorporating service learning or other strategies proven to improve student success, and developing or evaluating assessment instruments aligned with the courses. Other responsibilities include contributing to the achievement of the College's mission, goals, values, and governance via department work; committee assignments; student advising; professional development and college in-service activities (including employee orientation and college compliance trainings); personal and program evaluation. The teaching assignment may include early morning or late afternoon/evening classes, and could include online teaching.

The college seeks faculty who will take a leadership role in their departments and the college, will adapt to a variety of teaching situations, can use technology to teach effectively, and will work effectively with students, staff, and others in a campus climate that promotes cultural diversity and student success.

Educational Qualifications:

- Bachelor's degree in Adult Education, Education, English, Developmental Reading, or a closely related discipline from an accredited institution. Master's degree preferred.
- Successful experience teaching reading and writing to academically underprepared adults in a community college setting or other adult education setting at the undergraduate level equivalent to at least one full-time academic year.
- Excellent English speaking, writing, listening, critical thinking, and problem-solving skills.

PREFERRED QUALIFICATIONS:

- Demonstrated success in designing and delivering reading and writing instruction to academically underprepared adults from diverse backgrounds equivalent to at least two academic years.
- Experience using research-based methods to improve the success of students in courses and/or pathways.
- Awareness of both affective and academic needs of underprepared students in the design and delivery of instruction.
- Awareness of high school completion and college-level English outcomes and expectations.
- Experience or knowledge of multiple approaches to teaching and learning, such as incorporating technology, service learning, contextualized instruction, multiple levels, universal design for learning, or other innovative approaches.
- Demonstrated understanding and implementation of current, student-centered pedagogy with use of active learning.
- Demonstrated commitment to diversity and inclusivity for all students from all backgrounds with varying levels of preparedness.
- Experience in assessing effectiveness of teaching methods and curriculum/program changes on student engagement and success.
- Evidence of ability to use technologies commonly used in instruction and office environments, including ability to effectively use learning management systems in all class modalities.
- Demonstrated commitment to student success as well as a knowledge and practice of interventions that increase student success.

~All new applicants are subject to a Pre-Employment Drug Screening~