Meet FPCC’s Teachers of Native Nations Students

Fellini Adams
Fellini is from Wolf Point. After a lifetime of babysitting and raising her own children, Fellini was inspired to go back to school to become a teacher. Since returning with that goal in mind, Fellini has received all A’s and B’s and even had her writing work published on the online version of the Tribal College Journal student website.

Wilma Bets His Medicine
Wilma is from Poplar and has wanted to be a teacher since she was a child. While raising her own children and working full-time, Wilma has still managed to take classes and maintain a 3.3 GPA. She has received her AA in Education from FPCC.

Mariah Burshia
Mariah Burshia is from Brockton and is one of our youngest participants, graduating from Brockton High in 2012. She is an extremely dedicated student with lots of family support. Her goal is to get started in the elementary education field and eventually her Master’s Degree in School Counseling.

Rain Escarcega-Turcotte
Rain is from Poplar and has received her AA in Education from FPCC as well as taken online education courses through Western Governors University. She recently made the decision to join our program so she could meet all Montana licensure requirements. She is a very strong student and hopes to become a role model for our Native youth.

Andi Archdale - Project Director

Carrie Manning
Carrie is from Wolf Point and has many years of experience working and participating in Wolf Point’s schools. She has worked as a substitute teacher, attendance officer, and now a tutor for the Junior High. She is also active on the Indian Education Committee and serves as an advisor for Wolf Point’s Indian Club. She is returning to school after a hiatus spent working and raising her family, but has proven to be a dedicated student.

Philline Moran
Philline is from Poplar and has a strong background in public service. She served in the U.S. Navy and received a B.S. in Psychology from the University of Montana. After working as a police officer, social worker, and school resource officer, Philline realized that it was time to pursue her passion for elementary education. Her experience in the schools and desire to help kids in need will serve her well as a teacher.

Yvette McDonald
Yvette is from Poplar and has received her AA in Education from FPCC in 2009. She attended MSU-Billings for elementary education courses, but personal circumstances prevented her from completing her degree. The opportunity to take her upper division courses without having to leave home has been great and she is ready and eager to get back to school.

Della Pipistem
Della is from Wolf Point and has been working at Wolf Point’s Head Start. She received her AA in Education from FPCC in 2010 and has also taken courses at Rocky and MSU-Northern. She loves working with her young students and knows that getting her Bachelor degree will make her a stronger teacher and inspiration for her students.

Griffin Ricker
Griffin is from Poplar and has been waiting for another teacher training program to come to FPCC. Griffin has been working at Poplar Middle School since 2010 as well as serving as the High School basketball coach. He loves the work and is extremely motivated to earn his degree. He has been a strong, dedicated student...
FPCC Garden from a Student Perspective

I interviewed two students who played a big role in the FPCC garden project which was headed by FPCC’s Vice President for Community Services, Larry Wes-sit. A huge undertaking, the garden was no small feat, taking up several lots which required a lot of preparation, planting, testing, fencing, and watering. Student O’Dale Brown said this has been one of the best experiences he’s had in life. He stated that the project ended up turning into a great research project. They are dealing with approximately four soil types. The soil that was treated with silage may have been too strong for the tender plants, they will continue checking growth. Although the garden may not yield a huge crop, they have had a great learning experience and are ready for next year. The students planted corn, native corn, beans, peas, squash, rutabaga, potatoes, pumpkin, and much more. When asked what he learned the biggest challenge was, he stated that learning the water distribution cycle was the most challenging. The best thing he stated was the having the companionship of growing with other students and staff.

Jordis Ferguson, another FPCC student intern who helped make the garden a reality told us that the garden was very therapeutic for her. She recruited an individual who has community service hours to complete and this individual just loves the experience. Jordis said this was her first time working on a garden and was a little intimidated at first but now feels like an “old hand” at gardening. The most exciting thing she found was that all the issues they encountered have turned the garden into a fun, exciting re-

PhD Student Visitor hails from Nepal

My name is Prateek Shrestha. I am originally from the mountainous city of Kathmandu, Nepal and I have only been in the US (in fact outside of Nepal) for the past two years. After getting a bachelor’s degree in mechanical engineering from Tribhuvan University - Institute of Engineering (one of the two engineering schools in Nepal that offers a degree in mechanical engineering), I got into the PhD program in mechanical engineering at CU Boulder. Between my college and grad school, I worked as part-time teaching faculty in the mechanical department at my college and also worked in four different research projects: in a fuel cell prototype development, small wind turbine blade manufacturing, turpentine oil distillation and data representation for atmospheric emissions modeling. Here at CU, I am also involved in the team of ‘Engineers Without Borders’ and I am also the advisor of the Nepalese Students.

New Retention Officer/Media Specialist

FPCC would like to announce the new FPCC Retention Officer/Media Specialist selected by committee just recently. Please give a warm FPCC welcome to Ms. Ingrid Firemoon. Ms. Firemoon will be taking the recently vacated position held by FPCC’s new Vice President for Student Services, Elijah Hopkins. The position is responsible for retention and recruitment activities on and off campus, as well as maintaining advertisement and accountability for all campus media activities. Ingrid will begin work this week in Student Services, War Eagle Vision building.
FPCC Announces New Vice President for Student Services

Elijah Hopkins, Vice President for Student Services

FPCC would like to welcome the new FPCC Vice President for Student Services. Elijah Hopkins has accepted the recently vacated position held by former VP Haven Gourneau. Elijah was only recently hired as FPCC’s Retention Office/Media Specialist. Mr. Hopkins is a former FPCC student and just recently conferred a Master’s degree. When asked why he was interested in the position, Mr. Hopkins stated that he felt he could bring a lot to the position in areas of engagement, student readiness and particularly incorporating technology based communication between students, staff and faculty.

Vice President Hopkins will be working closely with student organizations revitalizing several groups that have had little activity in the last few years. Specifically, Hopkins is interested in getting the Blue Stone Indian Club up and running.

Library Merge in the Planning

Last month FPCC Librarian, Anita Scheetz was approached by county representatives who asked if FPCC would be interested in merging with the Poplar City Library. Ms. Scheetz then met with FPCC President, Haven Gourneau and a discussion meeting was set between FPCC and county representatives to determine the feasibility of such a merge.

With current long-time, city librarian, Joan Hagadone planning to retire, the library board found the opportunity to take a look at partnering with FPCC. With FPCC opening its new James E. Shanley Library, it made sense to merge the two. The merger will bring approximately 80 new clients to the Shanley Library. Gourneau stated, “It’s sad to see an old institution like the Poplar City Library closing, but what a great opportunity to bring two great groups together……supporting, learning, and reading together!”

Keep your eye out for the open opportunities.

FPCC Golf Scholarship Tournament

The annual FPCC Golf Scholarship Tournament is scheduled for August 15th & 16th, 2014 at the Wolf Point Golf Club. All proceeds are used for student scholarships and the gas voucher program. This year’s theme is Kentucky Derby……..so ladies lets bust out those hats!

Volunteers are welcomed! If you would like to join us and help with cooking, decorating, selling tickets, etc., please contact Noel Sansaver at 406-768-5555.
P A G E 4

Math Emporium 2014

This summer marked the beginning of the FPCC Math Emporium. Four students (out of four enrolled) are expected to successfully complete a total of 8 classes, or 18 credit hours. Only CP 085 Pre-College Mathematics, M 111 Technical Math, and M 191 Overcoming Math Anxiety were offered. The nontraditional classroom setting involves a mix of online components and face-to-face interaction and activities. While offering a structure of lessons and meeting times, the students are still able to work some-what independently and at their own pace. Additionally, help is ever present. The instructor and/or the class tutor are always available during the posted class hours. The web-based component for technical math also offers free and immediate access to tutorials and live help from real people.

The technical math students have been using MyMathLab available through Pearson publishers along with their text as an e-book. The students appreciate the cost savings and that they don’t have to drag a heavy textbook around. Getting immediate feedback for most of their work has also been motivating. One student has excitedly indicated that she is learning her math. For pre-college math, Kahn Academy has been utilized and also has been getting favored reviews from the students. They like the contemporary “feel” that Kahn Academy provides.

Currently, we are working on creating and adding short 1 ½ to 3 minute podcasts to the assignments in MyMathLab for technical math as alternative sources for help. These podcasts will be accessible to anyone via the World Wide Web.

1st Year Experience Course Continues

EDU 101—First Year Experience course will be offered Fall 2014 for all new FPCC students. Richard DeCelles, FPCC Instructor will be teaching this one credit course.

Below is a welcome from Richard………..

Welcome to FPCC’s First Year Experience. Designed specifically to help beginning students successfully complete and optimize their first year in college, the First Year Experience course provides new students direct experience with key personnel who help develop strategies for a successful first year in college. The students engage planning sessions, led by experts, to organize their efforts for success and enjoy step-by-step guidance through the critical thinking process. The first semester of this course documented an 88% completion rate, positioned our students to make life-long friends, and encouraged our neighbors to share their challenges and triumphs. Excited by the success of this required, 1 credit course, students and staff alike await the beginning of: The First Year Experience.

Academic Intake Counselor

The academic intake counselor performs the essential duties of new student enrollment and program placement under the direct supervision of the Director of Student Support Services.

The counselor coordinates enrollment of all new FPCC students, which involves: primary contact for every new student at FPCC. The counselor is responsible for registering all new students prior to regular registration, provides information on academic planning, post-secondary education opportunities, college entrance requirements, college testing, test interpretation, analyzing high school transcripts for college placement, and transferring information to the students program of study advisor.

New process begins Fall 2014.
New Native American Studies Instructor

Paulette Steeves, MA – (Cree-Metis), is an Indigenous paleo archaeologist with a focus on rewriting the ancient history of Turtle Island. In her research Steeves argues that indigenous peoples were present on Turtle Island as early as 50,000 years ago, and possibly much earlier. She has created a data base of hundreds of archaeology sites in both North and South America that date from 250,000 to 12,000 years before present, which challenges the disproven Clovis First dogma of a post 12,000 year before present initial migrations. Ms. Steeves received her BA in Anthropology, Honors Cum Laude from the University of Arkansas at Fayetteville, and completed a two year internship with the Quapaw NAGPRA program during her undergraduate studies. In 2008 Ms. Steeves was awarded a full five year fellowship to attend graduate studies at Binghamton University in New York State, she received her MA in Anthropology in 2010 and is currently a PhD candidate. In 2011 and 2012 she worked with the Denver Museum of Nature and Science to carry out studies in the Great Plains on mammoth sites which contained evidence of human technology on the mammoth bone, thus showing that human were present in Nebraska over 18,000 years ago. Ms. Steeves also has experience in forensics, genetics, NAGPRA, decolonization and Indigenous studies, and historic archaeology sites of Turtle Island. Ms. Steeves has taught Anthropology courses with a focus on Native American and First Nations histories and studies, and decolonization of academia and knowledge production at Binghamton University and at Selkirk College.

“It’s a Family Affair” Day - co-hosted by FPCC

The Fort Peck Tribes and Roosevelt County Best Beginnings Community Council along with FPCC and several other groups are sponsoring this wonderful community activity. This community event is scheduled for July 25th at the Elks Lodge Ballroom and the FPCC Greet the Dawn building on July 29th. Activities begin at 11 am and go until 3 pm. There will be informational booths, food and drinks, “Scavenger Hunt”, Demonstrations, Prizes and a lot more.

It Takes a Village to Raise a Child!

Note: Children must be accompanied by an adult.

New Student Services Resource Specialist

Judy Linthicum has been selected as the new Student Services Resource Specialist. The position was previously held by Jalee Atkinson (we will miss her). The position has been modified to align more closely with new campus initiatives. Judy held the Wellness Center Director position in Poplar for many years and she has been instrumental in the growth and success of the FPCC Wellness Centers. Judy recently received her Bachelor degree from the University of Mary and says she is making the position change because she is excited about the opportunity to work closely with students as it pertains to their academic goals. Judy will cross-training in financial aid and admissions/registrar duties and will be focusing mainly on students financial aid and scholarship application. Stop by Student Services and give Judy a big welcome!
**FPCC Student Senate President Receives Grant**

FPCC Student Senate President David James, with assistance from VP Larry Wetsit, applied for the AIHEC Student Congress American Indian Native Food Sustainability grant and was a successful recipient. The grant provides funds for projects addressing native food/sustainability projects. The grant provided funds for FPCC Instructor Mike Turcotte and David James to take the language youth on a field trip.

**Quick Note: Mike Turcotte has moved**

his main office to the Wolf Point Dumont Center.

**FYI & Reminders for Fall 2014**

- To fulfill their 15 credit requirement (if low or no enrollment), faculty can substitute a different course or schedule regular time in the learning center—must be approved by VP for Academics
- New student assessment test to be instituted Fall 2014—Compass Test—more information will follow
- The GED is now called Hi-Set
FPCC students attended the National Science Foundation’s—Sustainable Building Research and Mentoring Program held at the University of Colorado Boulder.

Students and mentors come from Haskell University, Fort Peck Reservation in Montana and Pine Ridge Reservation in South Dakota. Jonny Lee Stiffarm is the Director of the grant and Zara Berg is the project advisor.

The two-week workshop was geared towards increasing awareness in building leadership skills, increasing management skills, and exploring sustainable housing techniques, mainly focused on straw bale housing. The following are bio’s and pics of FPCC students who attended the workshop.

Hello! My name is Kaitlyn Tapaha and I am 20 years old. I attend Fort Peck community college and live in Wolf Point, MT. I am in computer and web design at the moment and plan to graduate in Spring of 2016. I am interested in the Sustainable Building Research Project because I would like to learn more about engineering and I feel like I can contribute to this project with my current knowledge in computers. Also I feel like this would be a great experience for me and would benefit me in the future should I pursue a career in engineering. This would broaden my horizon and help me to better the Fort Peck Reservation. I was selected by the school to be the American Indian College Fund student of the year for 2013/2014. I will be moving on to my Bachelor’s Degree at Sitting Bull College next fall to continue my education.

David Smith is a graduate of Fort Peck Community College with a certificate in Welding Technology who made Dean’s List Fall of 2011 with a 3.8 GPA. David has participated in various college courses including, completing a 10 hour Occupational Safety Health Administration course, pipefitting certification, and is starting a Building Trades Associates of Applied Science Degree, which he hopes to graduate in the fall of 2015. He is very knowledgeable about various tools and equipment and has worked for Fort Peck Housing Authority during the summer of 2013 which sharpened his skills in different areas of carpentry. David loves to work with his hands and enjoy helping others in need, and believes that with the knowledge he learns from the research and mentoring program, that he will greatly help the environment, his community, and himself by gaining more experience in the vocational field.

Marcus Decoteau is a Fort Peck Community College student who likes to design and build things. His strongest suit is math and since he was young he liked to calculate things whether it was calculating the earth’s weather patterns, rotation, the forces of gravity and projectile acceleration to line up the perfect shot while hunting; or how many ants were on a hill, to calculating how many rain drops fall per second in a distinct area.

Hello, my name is David James. I am Assiniboine & Hunkpapa Sioux and a student at Fort Peck Community College. I am graduating with a 3.7 GPA in Business Administration and also the student senate President and FPCC Board member. I was selected by the school to be the American Indian College Fund student of the year for 2013/2014. I will be moving on to my Bachelor’s Degree at Sitting Bull College next fall to continue my education.
J.B. Warner
Biological Sciences

After receiving his MS Degree in Medical Microbiology from Creighton University School of Medicine, he joined the faculty at Purdue University where he taught Medical Microbiology for medical students, graduate students, and undergraduates. He has since taught in allied health programs and has track record of effective teaching.

J.B. has received research grants from the National Institutes of Health and Eli Lilly Corporation which he utilized to develop models for the induction and treatment of various kinds of pneumonia. The major focus of his research is discovering and characterizing new antimicrobial compounds. Other research interests of his include development of molecular based cancer vaccines and rapid diagnostic test. He has supervised graduate thesis projects in each of these areas.

J.B. has worked in the laboratories of some of country’s foremost scientist one of which selected him for a position at Cape Canaveral Space Center. Although he declined the position the honor of being selected remains. He has presented his research at national meetings and is the author of two books one of which was a lab book used at Purdue University.

J.B. believes that the legacy of a good teacher is that they leave behind good students. His legacy is intact as no student of his has ever failed a professional licensure exam.